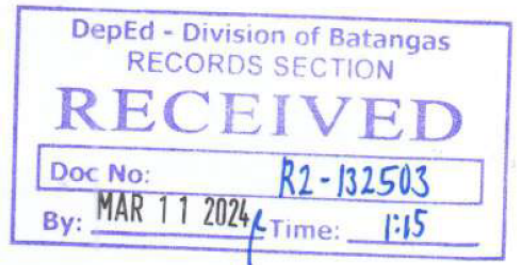




Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS



March 11, 2024

DIVISION MEMORANDUM

No. 132, s. 2024

**ADMINISTRATION OF THE BASIC EDUCATION EXIT ASSESSMENT
 NATIONAL ACHIEVEMENT TEST FOR GRADE 12 FOR SCHOOL YEAR
 2023-2024**

To: Assistant Schools Division Superintendents
 Chief Education Supervisors
 Education Program Supervisors
 Public Schools District Supervisors
 Public and Private Elementary and Secondary School Heads
 All Others Concerned

- Pursuant to DepEd Memorandum No. 016, s 2024, this Schools Division shall administer the **National Achievement Test for Grade 12 (NAT G12) for School Year (SY) 2023-2024 on March 18-19, 2024**, through the the Curriculum Implementation Division (CID).

Assessment Program	Test Administration Schedule	Target Participants/ Test -Takers
NAT G12	March 18-22,2024	Census: Public & private schools Census: Current Grade 12 learners of SY 2023-2024

The schedule for the distribution and retrieval of the test materials shall be done by the division support staff in the following schedule:

Congressional District	Distribution of Test Materials	Administration of Test	Retrieval of Test Materials	Support Staff
I & II	March 15, 2024 8:00- 12:00	March 18-19,2024	March 19, 2024 8:00 -12:00	Josephine Caraig, Anselma Ebero Perlita Hornilla Armando Graneta Marinella Marasigan
II&IV	March 15 ,2024 1:00 - 4:00	March 18- 19,2024	March 19, 2024 1:00 -4:00	Manilyn Alcantara Ronald Pangilinan Alejandro Singcol



Address: Provincial Sports Complex, Bolbok, 4200 Batangas City
 ☎(043)722-1840 / 722-1796 / 722-1437 / 722-2675 / 722-1662
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 🌐www.depedbatangas.com



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2. There will be an **orientation** on the administration of tests for public and private Senior High School Heads/Principals on **March 13, 2024, at 8:30 am** at Balayan Senior High School, Balayan, Batangas.
3. The conduct of tests is pursuant to D.O. 022, s. 2023 titled **Implementing Guidelines on the School Calendar of Activities for the School Year 2023-2024** and DO.003, s. 2024 titled **Amendment to DepEd Order No. 22, s. 2023 (Implementing Guidelines on the School Calendar of Activities for the School Year 2023-2024)**.
4. The **NATG12** is one of exit assessments under the national assessment framework of the K to 12 Basic Education Program. This test is designed to determine if Grade 12 learners are meeting the learning standards in the Senior High School (SHS) curriculum. The exit assessments shall cover 21st Century Skills (Problem-Solving, Information Literacy, and Critical Thinking) and the core SHS learning areas of Science, Philosophy, Language and Communication, Media and Information Literacy, Mathematics, Humanities, Wika at Komunikasyon, and Social Science in NATG12. The test design is progressive in nature wherein test items measure varying levels of skills in a multiple-choice format using English and Filipino languages.
5. Separate Memo for the administration of NAT G6 and ELLNA shall be issued.
6. For clarifications, you may communicate to the Curriculum Implementation Division (CID) office at 09778445405 c/o Miguel B. Ularte, PhD/EPS I-English & concurrently the Division Testing Coordinator (DTC), Marian L. Arias, EdD/EPS I- In Charge of Private Schools / Asst. Division Coordinator (ATDC) and through email at cid@gmail.com or at the telephone number (043) 722-1840 local 213.
7. Expenses incurred during the conduct and attendance to this activity shall be charged to local/MOOE funds subject to usual accounting and auditing rules and regulations. **This memorandum also serves as travel order.**
8. Attached hereto is the Division Memorandum No. 16, s. 2024 for reference.
9. Immediate and wide dissemination of this Memorandum is earnestly desired


MARITES A. IBANEZ, CESO V,
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

Enclosure 1

DIVISION MONITORING OFFICIALS

SN	Name of EPS	Sub-Office/s Assignment
1	Maria Carina C. Carandang	Agoncillo, Laurel, Talisay and San Nicolas
2	Elizabeth R. Tolentino	Calaca, Lian, Tuy and Lemery
3	Miguel B. Ularte	Taysan, Calatagan, Nasugbu East and Nasugbu West
4	Jimmy J. Morillo	Taal and San Luis
5	Rolando S. Casanova	Balayan East and Balayan West and Tuy
6	Ma. Leticia Jose C. Basilan	Alitagtag, Sta. Teresita, Bauan East & Bauan West
7	Loreta V. Ila	San Pascual, Ibaan, San Jose and Malvar
8	Mercy Villanueva	Cuenca, Mataasnahoy and Balete
9	Rosalinda A. Mendoza	Mabini and Tingloy
10	Anselma M. Ebero	Rosario East and Rosario West and San Juan East and West and Lobo
11	Marian L. Arias	Padre Garcia
12	PSDS	Monitor their own sub-office/s.

Note: Exchange of sub-office assignment is allowed depending on the arrangement of the concerned EPS.

Prepared by:


MIGUEL B. ULARTE, PhD

Education Program Supervisor- English

Approved by:


DAVID M. NUAY

CID Chief Education Supervisor



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Republic of the Philippines
Department of Education

MAR 08 2024

DepEd MEMORANDUM
No. **016**, s. 2024

ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY ASSESSMENT, NATIONAL ACHIEVEMENT TEST FOR GRADE 6, AND NATIONAL ACHIEVEMENT TEST FOR GRADE 12 FOR SCHOOL YEAR 2023-2024

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA) will administer the **Early Language, Literacy, and Numeracy Assessment (ELLNA)**, **National Achievement Test for Grade 6 (NATG6)**, and **National Achievement Test for Grade 12 (NATG12)** for School Year (SY) 2023-2024, pursuant to DepEd Order (DO) No. 55, s. 2016, titled **Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program** within the following testing windows:

Assessment Program	Test Administration Schedule/Testing Window	Target Participants/ Test-Takers
NATG12	March 18-22, 2024	Census: Public and private schools Census: Current Grade 12 learners of SY 2023-2024
NATG6	April 1-5, 2024	Census: Public and private schools Sampling: Current Grade 6 learners of SY 2023-2024
ELLNA	April 15-19, 2024	Census: Public schools only Census: Current Grade 3 learners of SY 2023-2024

2. The conduct of the tests is pursuant to DO 022, s. 2023 titled **Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024** and DO 003, s. 2024 titled **Amendment to DepEd Order No. 22, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024)**.

3. In accordance with DO 027, s. 2022, titled **Conduct of Rapid Assessment in School Year 2021-2022 for Learning Recovery as well as in Preparation for the**

2024 Baseline System Assessment, the current Grades 3, 6, and 12 learners of the present SY will be taking the assessments.

4. The **ELLNA** will be administered to all currently enrolled Grade 3 learners in public schools, while the **NATG6** will be administered to all public and private schools, and learners will be sampled in each school. On the other hand, the **NATG12** will be administered to all currently enrolled Grade 12 learners in public and private schools.

5. The three assessment programs will be administered on a paper-based modality to all regional offices (ROs), schools division offices (SDOs), and schools.

6. In reference to DO 29, s. 2022 titled **Adoption of the Basic Education Monitoring and Evaluation Framework**, DepEd has to identify and articulate performance indicators and outcomes for measuring performance in the development of plans and policies. These indicators and outcomes will be used for the assessment of the effectiveness and efficiency of the delivery of education services. The results of system assessments will serve as evidence for the improvement of the curriculum implementation.

7. The **ELLNA** is to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy. The test is in a multiple-choice item format. Moreover, English, Filipino, and Mother Tongue shall be the languages for this assessment.

8. The **NATG6** and **NATG12** are exit assessments under the national assessment framework of the K to 12 Basic Education Program. These tests are designed to determine if Grade 6 and Grade 12 learners are meeting the learning standards in the Elementary and Senior High School (SHS) curriculum. The exit assessments shall cover **21st Century Skills** (Problem-Solving, Information Literacy, and Critical Thinking) using learning areas in English, Mathematics, Science, Filipino, and Araling Panlipunan as content in **NATG6**, and the core SHS learning areas of Science, Philosophy, Language and Communication, Media and Information Literacy, Mathematics, Humanities, Wika at Komunikasyon, and Social Science in **NATG12**. The test design is progressive in nature wherein test items measure varying levels of skills in a multiple-choice format using English and Filipino languages.

9. BEA will manage the national implementation of the ELLNA, NATG6, and NATG12 with the assistance of the ROs and SDOs. BEA will conduct a virtual orientation for Regional Testing Coordinators, Division Testing Coordinators, and SDO Private School Supervisors on the administration of the tests. The meeting link will be sent through an advisory.

10. An authorized forwarder will deliver and retrieve the test materials to and from the SDOs.

11. Health and safety protocols must be followed in all activities related to the national test administration.

12. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division, Department of Education (DepEd)** through email at bea.ead@deped.gov.ph or at the telephone number (02) 8631-2589.

13. Immediate dissemination of this Memorandum is desired.



By Authority of the Secretary:


GINA O. GONONG *job not DO*
Undersecretary for Curriculum and Teaching

References:

DepEd Order Nos. 55, s. 2016; 27, s. 2022; 29, s. 2022;
22, s. 2023; and 003, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
LEARNERS
MONITORING AND EVALUATION
PROGRAMS
RULES AND REGULATIONS
SCHOOLS
TEST